

COLLEGE *of* VISUAL ARTS

POSTSECONDARY ENROLLMENT OPTIONS (PSEO) PROGRAM

Postsecondary Enrollment Options (PSEO) is a Minnesota Department of Education program that allows qualified high school students an opportunity to earn college credit while enrolled in high school. CVA's PSEO Program offers qualified high school seniors a challenging and rewarding introduction to art and design school. High school students interested in building a portfolio for art and design school admission and earning credit towards a Bachelor of Fine Arts degree at the College of Visual Arts are encouraged to apply.

PARTICIPATION REQUIREMENTS

- High school senior
- Minimum 3.2 GPA
- Complete admissions requirements

Participants can choose to take both or one of the offered PSEO classes listed below. It is a two semester, year-long commitment to the fall and spring semesters. Classes meet twice a week, Monday/Wednesday or Tuesday/Thursday. Studio classes are two hours and fifty minutes and liberal arts classes are an hour and twenty minutes. Although CVA offers morning and afternoon classes, we cannot guarantee class times until registration in June.

CVA PSEO CLASS OPTIONS

Fall PSEO course options:

FD112: Foundation Drawing I [3 credits]

AH120: Prehistoric through Medieval Art History [3 credits]

Spring PSEO course options:

FD113: Foundation Drawing II [3 credits] Prerequisite FD112

AH121: Renaissance through Modern Art History [3 credits] Prerequisite AH120

FD112: Foundation Drawing I [3 credits] Observational drawing course where students develop skills by completing sequential drawing problems and exploring a variety of drawing media. Problems are designed to explore five basic strategies of seeing: the perception of edges, shapes and space, relationships and proportions, light and shade and gestalt and wholeness.

AH120: Prehistoric through Medieval Art History [3 credits] This course introduces students to the major periods of art from Paleolithic through the Middle Ages. Its purpose is to introduce students to key works of art and architecture from periods and cultures such as Mesopotamian, Egyptian, Aegean, Greek, Roman, Early Christian, Byzantine, Hiberno-Saxon, Carolingian, Ottonian, Romanesque and Gothic. The course includes attention to the early art of cultures in south and southeast Asia, early China and Japan, Islam, the Americas and Africa. Students are introduced to art historical vocabulary, basic theoretical concepts and art historical research methodology.

FD113: Foundation Drawing II [3 credits] Prerequisite FD112 As a continuation of Foundation Drawing I, students refine their observational drawing skills using a wider range of media. Additional techniques are introduced using value and color in drawing, perspective and an introduction to the figure. Critical thinking and analysis of drawing are developed throughout the course.

AH121: Renaissance through Modern Art History [3 credits] Prerequisite AH120 This course is a survey of art and architecture from the late 14th to mid-20th centuries. Topics include Renaissance, Baroque, Rococo, Neoclassicism, Romanticism, Realism, Impressionism, Post-Impressionism, Expressionism, Cubism, Surrealism and developments in abstraction. The course also covers later art in cultures of south and southeast Asia, China and Japan, the Americas, Oceania and Africa. Vocabulary, theoretical skills and research methodology are developed to an intermediate level and students are introduced to critical theory.

ADMISSIONS REQUIREMENTS

- College of Visual Arts PSEO Application
- Minnesota Board of Education PSEO Registration Form
- Guidance Counselor Recommendation Form
- Art Teacher Recommendation Form
- Official High School Transcript
- Interview & Portfolio Review (please call for appointment)

We encourage students to complete the application process before May 1. There are a limited amount of spaces available and are given to those who qualify on a first come basis. Notification of acceptance will be sent before May 10.

PORTFOLIO REVIEW

Portfolios should include between 5 - 10 examples of artwork that reflect a prospective student's imagination, originality and conceptual skills. A portfolio may include drawing, painting, illustration, mixed media, digital work, photography, printmaking, sculpture and video.

ACCEPTED STUDENTS

Once a student is accepted into the PSEO program, they become a member of the CVA community. The student is part of New Student Orientation, the Peer Mentorship Program and is given an academic adviser. Students are responsible, along with their high school counselors, to ensure that the courses taken at CVA will be sufficient to meet their high school graduation requirements. We ask that each student clarify what his or her high school schedule is before attending CVA registration in July.

Class space is limited and class times are assigned depending on space availability. **CVA is not responsible for fulfilling the student's high school requirements for graduation. Class times are never guaranteed and priority is given to currently enrolled CVA students.** PSEO students must request in writing from the CVA Registrar, that an official copy of their CVA transcript be sent to their high school.

Acceptance into the CVA PSEO program does not guarantee acceptance into the Bachelor of Fine Arts Degree (BFA) program at the College of Visual Arts. All students interested in the BFA program must go through the BFA admissions process.

SUPPLIES

All textbooks and equipment provided to PSEO participants during the semester are the property of CVA.

COLLEGE OF VISUAL ARTS

Admissions Office - PSEO

344 Summit Avenue

Saint Paul, MN 55102

651.757.4040

800.224.1536

FAX: 651.757.4010

The College of Visual Arts does not discriminate on the basis of race, color, creed, religion, national origin, sex (including gender identity), sexual orientation, age, marital status, disability, public assistance status, or veteran status in the administration of its education policies, employment practices, admission policies, scholarships, loans, and other college administered programs.

The College of Visual Arts is a comprehensive, four-year, private art and design college in Saint Paul, Minnesota, accredited by the North Central Association of the Higher Learning Commission.

The College of Visual Arts is registered as a private institution with the Minnesota Office of Higher Education pursuant to Minnesota Statutes, sections 136A.61 to 136A.71.

Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.*

**Transfer policies are at the discretion of the institution*

COLLEGE of VISUAL ARTS

PSEO APPLICATION

FIRST/MIDDLE/LAST NAME:	
ADDRESS:	
CITY/STATE/ZIP:	
PHONE:	CELL PHONE:
EMAIL ADDRESS:	DATE OF BIRTH:

GUARDIAN INFORMATION

FIRST/MIDDLE/LAST NAME:	
ADDRESS:	
CITY/STATE/ZIP:	
PHONE:	EMAIL ADDRESS:

EDUCATION INFORMATION

HIGH SCHOOL
GRADE LEVEL (Must be a rising senior)
GRADUATION DATE
HS ADDRESS
GUIDANCE COUNSELOR NAME
ART TEACHER NAME
HIGH SCHOOL ART CLASSES YOU HAVE TAKEN
HAVE YOU PREVIOUSLY PARTICIPATED IN PSEO AT ANOTHER INSTITUTION (If yes, indicate where)?
HOW DID YOU LEARN ABOUT CVA PSEO

OPTIONAL PERSONAL INFORMATION

Sex <input type="radio"/> Female <input type="radio"/> Male		
<input type="radio"/> American Indian or Alaska Native	<input type="radio"/> Asian	<input type="radio"/> Black or African American
<input type="radio"/> Native Hawaiian or Other Pacific Islander	<input type="radio"/> Hispanic	<input type="radio"/> White/Caucasian/Non-Hispanic
<input type="radio"/> Other _____		
Do you have a learning disability?	<input type="radio"/> yes (If yes, please describe)	<input type="radio"/> no
Do you have any physical limitations?	<input type="radio"/> yes (If yes, please describe)	<input type="radio"/> no

I certify that all of the information in this application is true, complete and accurate. I understand that misrepresentation of information is sufficient grounds for canceling admission. CVA is not responsible for fulfilling my school requirements for graduation. Class times are never guaranteed and priority is given to currently enrolled CVA students.

Signature

Date

NOTE: Complete a separate form for each instructional term, **and** for each postsecondary institution attending (please print & use black ink).
ALL BOXES MUST BE COMPLETED

1 To Be Completed By The Student	Student Name (Last, First, M.I.)		<input type="checkbox"/> M <input type="checkbox"/> F	Date of Birth	
	Address		City	Zip Code	
	Parent/Guardian Name		Address (if different than above)		
	Name the Postsecondary Institution you plan to attend this term:				
	Do you plan to attend more than one Postsecondary Institution this year? <input type="checkbox"/> NO <input type="checkbox"/> YES		If YES, name the other Postsecondary Institution(s):		
	Have you ever enrolled in PSEO program before now? <input type="checkbox"/> NO <input type="checkbox"/> YES		If YES, name of Postsecondary Institution(s) attended:		Dates last attended:
	Minn. Stat. § 124D.09 requires that students and parents/guardians sign a statement indicating they have received information about the program, are aware that the counseling services are available and are aware of their responsibilities regarding participating in the program. We have received the information required under Minn. Stat. § 124D.09 and are aware that the above student is enrolling in postsecondary courses.				
_____ Signature – Parent/Guardian (if student under 18)		_____ Signature - Student		_____ Date	

2 To Be Completed By The Secondary/Private/Home School	Name of Secondary/Home School Attending	School Classification (check one only): <input type="checkbox"/> Public <input type="checkbox"/> Nonpublic <input type="checkbox"/> Home	Name of School District of Attendance	District Type & Number	
	Name of District of Student (if not living in district of attendance)		District Type & Number	MARSS Student Number (Public Students Only)	
	Is the above student eligible for program application? (See reverse side for requirements) <input type="checkbox"/> YES <input type="checkbox"/> NO		IF NOT ELIGIBLE, RETURN FORM TO STUDENT DO NOT CONTINUE PROCESSING		
	During Period of Attendance at Postsecondary Institution Students' Secondary grade level will be: <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12		NOTE: 21 YEAR-OLDS ARE NOT ELIGIBLE		
	Total WEEKLY clock hours (excluding lunch periods) that the student's secondary school is in session: _____ Clock Hours		Estimated WEEKLY clock hours (excluding study halls) that the above student will be enrolled in SECONDARY courses for credit: _____ Clock Hours		
	SECONDARY/ PRIVATE/ HOME SCHOOL VERIFICATION		I certify that the student identified in Section 1 is eligible to enroll in the Postsecondary Enrollment Options (PSEO) Program this term, that the information in this Section is accurate and applicable to the student, student is eligible for two semesters in grade 11 and 2 semesters in grade 12. If the above named school is a nonpublic school, student tuition shall be proportionally adjusted to reflect the above clock hours of postsecondary attendance.		
_____ Secondary School Contact Person		_____ Title		_____ Telephone Number	
_____ Date					

3 To Be Completed By The Postsecondary Institute	Name and City of Postsecondary Institution		College Student ID Number	Term of Planned Attendance (check one only): <input type="checkbox"/> Qtr 1 <input type="checkbox"/> Qtr 2 <input type="checkbox"/> Qtr 3 <input type="checkbox"/> Sem 1 <input type="checkbox"/> Sem 2		
	Postsecondary Institution Contact Person		Title	Telephone Number () -	Fax Number () -	
	COURSES TAKEN FOR SECONDARY CREDIT		COURSE NUMBER	COURSE CREDITS	POSTSECONDARY REGISTRATION VERIFICATION I certify that the student indicated in Section 1 above is registered this term for the courses indicated, that all courses indicated are non-sectarian in content, are not remedial or developmental, and, that the student has indicated to me that the courses are to be taken for secondary credit. _____ Signature _____ Title _____ Date	
	1					
	2					
	3					
	4					
5						
6						

Upon completion of Section 3, a LEGIBLE copy of this form must be mailed within 10 days by the postsecondary institution to the Minnesota Department of Education at the above address. Additionally, copies must be returned to the student indicated in Section 1 and the secondary school of attendance indicated in Section 2.



POSTSECONDARY ENROLLMENT OPTIONS PROGRAM

STUDENT ELIGIBILITY - Refer to Minn. Stat. § 124D.09 (2006)

Any public, nonpublic, home school or American Indian-controlled tribal contract or grant student classified as an 11th or 12th grader and accepted by a postsecondary institution, may enroll either full- or part-time in nonsectarian courses or programs at an eligible postsecondary institution. Foreign students participating in cultural exchange programs are not eligible.

- A. A student must be enrolled in school in the eleventh or twelfth grade or if a non-graded alternative secondary program, must be enrolled at a level equivalent to eleventh or twelfth grade.
- B. A student who enters the program:
 - 1) At the **beginning** of the eleventh grade year may continue in the program for the equivalent of two academic high school years, except for state approved Learning Year Programs pursuant to Minn. Stat. § 124D.128, summer sessions not included.
 - 2) At the **beginning** of the twelfth grade year a student may continue in the program for the equivalent of one academic high school year.
 - 3) For purposes of determining PSEO eligibility, a full-time student must give up a class to become eligible. (Refer to Frequently Asked Questions on Minnesota Department of Education website: [http://education.state.mn.us/Accountability_Programs/Program_Finance/Miscellaneous_Revenue/scroll down middle of page to Postsecondary Enrollment information.](http://education.state.mn.us/Accountability_Programs/Program_Finance/Miscellaneous_Revenue/scroll_down_middle_of_page_to_Postsecondary_Enrollment_information.))
- C. In either case, if the student first enters the program **during** the academic year, the window of opportunity is reduced proportionally.
- D. If a student, after the beginning of the academic year, drops membership in the school for medical or other reasons, the running of the window of opportunity, under Paragraph B, is suspended until the student reestablishes membership in the school and returns to eligibility under Paragraph A. For example, a student dropped from high school membership after completing half of the eleventh grade year would retain the opportunity to enroll in a postsecondary institution over the second half of that academic year.
- E. An institution shall **not** enroll secondary pupils, for postsecondary enrollment options purposes, in sectarian, remedial, developmental, or other courses that are **not** college level.
- F. In 2003, the PSEO law was amended so that the books are now returned to the college not the high school. Section 19 Minn. Stat. 2002, § 124D.09, subdivision 20, is amended to read: Subd. 20, **TEXTBOOKS; MATERIALS**. All textbooks and equipment provided to a pupil, and paid for under subdivision 13, are the property of the pupil's **postsecondary institution**. Each pupil is required to return all textbooks and equipment to the **postsecondary institution** after the course has ended.